

CLASS XII PEDAGOGICAL PLAN - HUMANITIES (2024-25)

SUBJECT: ENGLISH CORE
CLASS : XII
SESSION : 2024-2025

MONTH & TOPIC	SOURCES & RESOURCES	LEARNING OUTCOMES	LEARNING OBJECTIVES	SUGGESTED ACTIVITIES
April The Last Lesson (Flamingo)	https://diksha.gov.in/play/content/do_312995897524502528121	They would develop their optimistic attitude towards life amidst many struggles. They would be able to familiarize themselves with specific background information of Alphonse Daudet/ history of France.	to make the students identify the genre to which the story belongs. To understand the techniques used by the author. To enhance vocabulary. To enable them to comprehend the cultural background of the story. To enable them to realize the importance of a teacher in the life of a student.	On Line Group Discussion on Political enslavement is a curse on any Nation as it deprives it of its identity. PPT making based on chapter.
My Mother at sixty-six (Flamingo)	https://diksha.gov.in/play/content/do_312995897524502528121	The students would be able to grasp the theme and meaning of the poem. They would be able to read the poem with proper tone and rhyme and develop an interest in poetry. Their vocabulary would be strengthened. Their analyzing skills would be enhanced	To encourage the students to appreciate poetry and read aloud with proper intonation To prepare the students for poetic forms and adept with the figures of speech, rhyme and rhythm To build up didactics, empathy and sympathy with the loss of the speaker.	A comparative study of the poems A Photograph and My Mother At Sixty- six. The learners would discuss in their groups and draw a comparative analysis and present the synopsis of the discussion in the class. Extracts will be assigned.
The Third Level (Vistas)	https://diksha.gov.in/play/content/do_312995896174551040157	They would be able to differentiate between the level of reality that exists in our mind only and not in actual space and time. They would make virtual travel in time	To enable them to analyze Jack Finney's word choices. To analyze the text structure of the chapter	Video clippings of The Third Level Assignments Based on chapter
Writing Skills Notice Writing & Application For a Job	Online sharing of model writing short and long compositions	They will be able to identify important information in any given notice. Students will be able to use appropriate style and format to write a NOTICE effectively	To enable the students to apply the correct format while writing a notice. To make the students comprehend why a notice is written and the style and procedure	Notice Writing exercises Different topics on different fields of notices. and advertisements. The Learners would be asked to speak about what they remember. The standard format of the writing piece would be shown.
May Lost Spring (Flamingo)	Video clipping of Childern working in glass industries and images of ragpickers	Learners will be able to sensitize the problem of child labour. They will be facilitated to make connections between similar situations in different story lines/ life experiences.	They would be able to identify the problem, consider the options, weigh the pros and cons of each option, and reach options, weigh the pros and cons of each option, and reach a decision/opinion/solution. They would enhance their analytical skills. They would be able to uncover the motives of the poor parents/ policemen/middlemen.	Value based questions Assignment - Possible questions of the chapter
DEEP WATER (Flamingo)	https://diksha.gov.in/play/content/do_313068063895486464111696	The learners would unfold their logical thinking skills. Their vocabulary will be enriched. They would strengthen their decision making skills.	to enable the students to enhance their understanding skills and create an interest in the topic to be studies. To prepare them for crisis management' To inculcate the values of hardwork and determination. To make the students enrich their vocabulary and strengthen their understanding skills. To enable them to strengthen their logical and critical thinking skills.	Group discussion will be conducted on the topic ' How to deal with fear?' Value based questions.
The Tiger King (Vistas)	PPT based on chapter will be shown	The learner will be able to understand the behaviour kings in pre-independent India.	To enable the students about the irresponsible behaviour of the powerful people towards wild life and their subordinates.	Gd on topics---cruelty against animals, Astrology as a Science.

KEEPING QUIET (Flamingo)	https://diksha.gov.in/play/content/do_313001757172727808131	The learners would be able to understand the need of the hour to maintain peace and cut out the clamour and bloodshed, correlating it with contemporary background and personal experiences. They would be able to up threat and gentle heeding with the predictable loss of the global domain	to read and recognize the purpose of economy of words and the hidden feelings and nuances of the lines, correlating them with author's Background-to build up didactics, empathy and sympathy with the Speaker . To inculcate the values of introspection, retrospection, peace, sensitivity to the environment, universal brotherhood, empathy and self awareness	Role Play on establishing Peace and Unity. PPT based on poem. Poem based extracts will be assigned
WRITING SKILLS Article Writing	Power point presentation on varoius types of articles will be shown.	The students would develop an interest towards writing. Their planning and organizing techniques would be enhanced. They would be able to research on any subject and derive information from facts and present him in the form of a written piece. Their creative writing would be analysed.	To enhance familiarizing with specific backgroundwould be enhanced. They would be able to research on any subject and derive information from the facts and present in the form of writing piece. Their creative writing would be analysed.	Article Writing deriving ideas from interview Article Writing based on current topics (hints would be given) Article Writing on facts (based on research)
THE RATTRAP (Flamingo) ☒	https://youtu.be/oKQ5P6cMwGc	The students would be able to effectively provide a synopsis of the story. They will be able to analyze the values and thought process of the story. They would be able to identify the insecurity while tackling personal fears and horrors that lurk in the recesses of our mind. They would be able to appreciate the significance of developing personal fears yet rising above them to savour real liberty. They will be able to analyze the values and thought process of the story.	To guide the students to relate the characteristics of literature to larger cultural and human values. To facilitate making connections between similar situations in different storylines/life experiences.	Debate on The whole World is nothing but a great Rattrap.
WRITING SKILLS Letter to the Editor	https://youtu.be/o0BiobmC0SI	The learners would be able to organise their thoughts and express freely. They would develop an interest towards writing thus enhancing their writing skills	To express ideas harmoniously and chronologically without difficulty in expressions, grammar usage, format usage, relevant vocabulary. To make the students comprehend why a writing composition is written and the style and procedure	Online sharing of model writing short and long compositions
Journey to the End of the Earth (Vistas)	PPT based on chapter will be shown	The learners would be able to understand about enviornmental issues. How to write a travelogueand life on Antarctica?	to inform the students about past,present and future of the Earth. To make them understand their role in conserving the planet.	GD on topics---Global warming,Erractic weather conditions-Reasons and solutions.
June Poem A Thing Of Beauty	https://diksha.gov.in/play/content/do_312995897640525824133	The learner will acquire the ability to listen and understand,develop the habit of reading for information and pleasure and draw inferences and relate texts to previous knowledge.	to enable the learners to appreciate poetry to infer the deeper meaning/message - to prepare the students for poetic forms and adept them with the figures of speech, rhyme and rhythm Learn to perceive beauty as a source of inspiration and joy, Also learn to develop a taste for Greek Mythology	Answer reference to context questions in detail.
A Roadside Stand(Flamingo)	Power point presentation on literary devices, theme and summary	the learner will be able to understand the resposibility of rich towards the poor.	To enable the learners to appreciate poetry to infer the deeper meaning/message	Students will be asked to gather ideas to bridge the gap between rich and poor.

AUNT JENNIFER'S TIGERS (Flamingo)	Power point presentation on literary devices, theme and summary	The learners will be able to facilitate making connections between similar situations in different storylines/life experiences. They will be able to empathize with Aunt Jennifer's problems and seek resolution. They will be able to think and produce spontaneous, fluid and expression in poetic texts to convey a social change. They would discern prevailing inequalities in various guises They will be able to empathize with Aunt	To enable the learners to appreciate poetry to infer the deeper meaning/message - to prepare the students for poetic forms and adept them with the figures of speech, rhyme and rhythm	Stuents will be asked to discuss various possible steps for the upliftment of women.
JULY Indigo (Flamingo)	https://youtu.be/MOo9iJ8RYWM	They would be able to understand the method and principles of Gandhian activism. They would be able to learn the oppressive policies that led to the involvement of the masses	To enable the students learn about an unequal battle between the oppressed and the oppressor. They will learn truthfulness, sincerity of purpose and untiring efforts of Indian Leaders.	Value based question answer Various incidents and stories about Gandhian movement will be discussed.
THE ENEMY (Flamingo)	https://diksha.gov.in/play/content/do_312995897553264640122	The learners will be able to familiarize themselves with specific background of political enmity. They will be able to identify and make connections between similar situations in own life experiences where our prejudices often hinder our human compassion and empathy for a political enemy. They will be able to understand the significance of professional ethics and social obligation in sensitive times.	To make the students realize the essential worth of human life and universal brotherhood To help them think beyond countries and continents and races and wars.	Possible questions based on chapter will be assigned
August-----Poets and Pancakes(Flamingo)	PPT based on chapter will be shown	They will be able to identify and make connections between similar situations in their own country where each of us witness the dereliction of duty of the law keepers and their complacent laxity	To enable the students to respect the generation gap. To strengthen family bonds enabling them to handle personal choices and happiness	Possible questions based on chapter will be assigned
The Interview& Going Places(Flamingo)	PPT based on chapter will be shown	The learners will be able to familiarize themselves with specific background of the cat and mouse role of the police and the criminal. They will be able to identify and make connections between similar situations in their own country where each of us witness the dereliction of duty of the law keepers and their complacent laxity.	To enable the learners to express their ideas cohesively without any difficulty. To enable them to comprehend different written texts for personal/public information, their formats and purpose	Possible questions based on chapter will be assigned
INVITATION WRITING/ REPLIES	Images and samples of different types of Invitations will be shared	The learners would be able to express their ideas cohesively, completely, fluently and spontaneously with expressions, grammar usage and relevant vocabulary for a hospitable announcement of an event.	To enable the learners to express their ideas cohesively without any difficulty . to enable them to comprehend different written texts for personal/public information, their formats and purpose	Framing and preparing invitation cards for different purposes
September-----On The Face Of It (Vistas)	Video shoot of successful disabled persons.	they would accept the physically challenged people positively in their life and expand their social interaction. They would be able to build up optimism and self confidence.	To enable the students to view others by removing the glasses of prejudices, hatred and dislike. To adapt reality of life bravely. To build inner strength and look at the brighter sides of life.	Value based question answer

Memories of Childhood(Vistas)	Sharing of PPT covering all the concepts talked in the chapter.	The learners would familiarize themselves with specific background information of social inequalities. They would recognize the purpose of theme and the hidden pathos and indigenous / personal experiences. They would be able to build up empathy and sympathy with the prevalent inequalities of the society.	to guide the students to relate the characteristics of larger cultural and human values. To sensitize the students to the problem of child labour. To guide the students to become a social human and erase the	PPT of the poem-about poet, theme of the poem, literary devices Discussion on Different problems faced by slum children. Reference to the context
Comprehension Passage	Online sharing of Model Comprehension Passages	The students will be able to solve a variety objective questions (MCQ) given with a comprehension passage.	To enhance the comprehension skill of the students. Discussion with the students on how to do a comprehension passage. Various methods on how to locate the correct answer and do vocabulary-based questions	Discussion of sample Reading Comprehension passage
Revision of whole syllabus				
Full Length Test				
Pre Board Examination				
Revision for Board Exams				

Subject : Fashion Studies					
Class : XII					
MONTH	TOPIC	SOURCES/ RESOURCES	LEARNING OBJECTIVE	LEARNING OUTCOME	SUGGESTED ACTIVITIES
April	UNIT - 1 History of Fashion	History of clothing: http://bit.ly/21YECcw Draped costumes: you tube link of Linen Garb Industrial revolution: you tube e-content Fashion evolution path: http://www.glam.com	*To provide an overview of history of costume from ancient civilization to the present. *To explain the socio-cultural factors influencing costume. *To familiarize students with terminology of costume history	After completion of the unit, the students will be able to: • Explain the significance of studying fashion History as a source of research for developing new collections. • Express their knowledge of History of clothing and Costume • Illustrate their understanding of the role of multiple factors influencing costume. • Express their understanding of the effect of Industrial Revolution on clothing. • Use appropriate Terminology related to Fashion History	*Refer to books , magazines or internet for historical or contemporary personalities for their uniforms. *Collect pictures of different sari drapes. *Demonstrate the draping process step by step * Create a PPT on any Indian designer.
May	UNIT - 2 Basic Pattern Development	Pattern making tools: You tube e-content How to take body measurements: You tube e-content Bodice and skirt blocks : You tube e-content	• To introduce students to the World of Fashion Designing through pattern development. • To explain the importance of skills for converting a design sketch into a three dimensional form. • To develop basic blocks for bodice, sleeve and skirt. • To understand and implement the concept and importance of test fits and to convert paper patterns into muslin.	After completion of the unit, the students will be able to: • Demonstrate understanding the basic skills of Pattern Making. • Demonstrate understanding of the concept of Fit and Balance. • Develop Basic Blocks from measurement charts and body measurements. • Test fit and corrects the fit of the Pattern. • Develop patterns for simple Designs using basic blocks.	* Measure a dress form in class. * Find out different kind of pattern making tools. * Collect pictures of various kinds of necklines. *Collect pictures of various skirts with different hemlines and maintain in scrap book.* Collect pictures of various collars and maintain in scrap book.

July	UNIT - 3 Elements of Fashion	<ul style="list-style-type: none"> • Menswear: 100 years of fashion Glam.com • Womenswear: 100 years of fashion.Glam.com • Trims: https://you tu.be/71VO-WUKwSA 	<ul style="list-style-type: none"> • To introduce students to the basic segments in fashion clothing • To teach students about fashion, fashion centres, categories of clothing & trims. • To sensitize students about different item category i.e. menswear, women’s wear and children’s wear. • To teach students the difference between high fashion and mass fashion garments. • To distinguish between custom made & ready to wear garments. 	<ul style="list-style-type: none"> • Demonstrate Understanding the segments in Fashion Clothing • Use of appropriate fashion terminologies. • Exhibit Knowledge about Fashion Centres. • Demonstrate understanding of various categories of menswear, women’s wear and children wear. • Understand use of trims used in Apparels. • Demonstrate understanding of difference between High Fashion, *Mass Fashion and Custom made Clothing 	<ul style="list-style-type: none"> * Collect pictures of menswear, womenswear and kidswear. * Collect pictures of various trims and maintain in scrap book. * Collect pictures of various garments in the category of casual wear, sports wear, formal wear, active sports wear and outer wear.
August	UNIT - 4 Basics of Garment Making:	<p>How to prepare fabric before cutting : https://you tu.be/ATo8m-b4oAg</p> <p>Right side of fabric : https://youtu.be/BJvHdp1KyH8</p> <p>Marking methods: you tube e-content</p> <p>Plackets – you tube e-content</p> <p>Neckline facings : – you tube e-content</p>	<ul style="list-style-type: none"> • To teach students to assemble a garment *To stitch a placket for bodice opening *To finish a neckline using piping and facing *To set a sleeve in the arm hole 	<p>After completion of unit, the students shall be able to:</p> <ul style="list-style-type: none"> *Assemble various parts of the garments. *Finish a bodice with suitable seam finishes. *Attach the sleeves to the armhole. *Assemble of cuffs. * Make samples of different garment components – neckline finishes, plackets. 	<ul style="list-style-type: none"> * Collect swatches of different fabrics and make a resource guide. * Collect pictures of different openings and different fasteners. *Collect pictures of different sleeves and maintain in your scrap book.

PRACTICALS

UNIT - 1	1. To identify the cultural context of body adornment and its continuation in contemporary society. 2. To use visual references to analyze ancient draped garments. 3. To analyze the impact of Industrial revolution during british raj in India.
UNIT- 2	1. To Develop a basic bodice block. 2.To Develop basic bodice through dart manipulation. 3. To Develop a basic skirt. 4. To develop variations of skirts.
UNIT - 3	1. To design products with self generated prints. 2. To create patterns by using food products for dyeing process. 3. To develop print designs inspired from animal skin by innovative use of materials. 4. To create stencil print for making motifs and designs.
UNIT - 4	1. To develop continuous placket. 2. To develop simple shirt placket. 3. . To develop shirt placket with facing. 4. To develop shaped neckline facing. 5. To develop bias neckline facing. 6. To develop bias binding neckline.

EMPLOYABILITY SKILLS [PART – A]

E – content for the same is provided by CBSE

MONTH	CHAPTERS	LEARNING OBJECTIVES	LEARNING OUTCOMES
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August		Unit 1: Communication Skills	1. Importance of active listening at workplace 2. Steps to active listening, Writing skills to the following: → Sentence → Phrase → Kinds of Sentences → Parts of Sentence → Parts of Speech → Articles → Construction of a Paragraph	1. Demonstration of the key aspects of becoming active listener 2. Demonstration and practice of writing sentences and paragraphs on topics related to the subject
August		Unit 2: Self-management Skills	1. Finding sources of motivation and inspiration (music, books, and activities) 2. Describe how personality influences others 3. Describe basic personality traits 4. Describe common personality disorders paranoid, antisocial, schizoid, borderline, narcissistic, avoidant, dependent and obsessive	Discussion on sources of motivation and inspiration, Demonstrate the knowledge of different personality types
September		Unit 3: Basic ICT Skills	1. Introduction to spread sheet application 2. Spread sheet applications 3. Creating a new worksheet 4. Opening workbook and entering text 5. Resizing fonts and styles 6. Copying and moving 7. Filter and sorting 8. Formulas and functions 9. Password protection. 10. Printing a spread sheet. 11. Saving a spread sheet in various formats, Introduction to presentation 2. Software packages for presentation 3. Creating a new presentation 4. Adding a slide 5. Deleting a slide 6. Entering and editing text 7. Formatting text 8. Inserting clipart and images 9. Slide layout 10. Saving a presentation 11. Printing a presentation document	Introduction to the spread sheet application → Listing the spread sheet applications → Creating a new worksheet → Opening the workbook and enter text → Resizing fonts and styles → Copying and move the cell data → Sorting and Filter the data → Applying elementary formulas and functions → Protecting the spread sheet with password → Printing a spread sheet → Saving the spread sheet in various formats, Demonstration and practice on the following: → Listing the software packages for presentation → Explaining the features of presentation
October		Unit 4: Entrepreneurial Skills	Barriers to becoming entrepreneur 2. Behavioural and entrepreneurial competencies – adaptability, initiative, interpersonal skills, organizational skills, stress management, valuing service and diversity, Entrepreneurial competencies in particular : self - confidence, initiative, seeing and acting on opportunities, concern for quality, goal setting and risk taking, problem solving and creativity, systematic planning and efficiency, information seeking, persistence, influencing and negotiating, team building	1. Administering self rating questionnaire and score responses on each of the competencies 2. Collect small story of prominent successful entrepreneurs 3. Identify entrepreneurial competencies reflected in each story and connect it to the definition of behavioural competencies 4. Preparation of competencies profile of students, Games and exercises on changing entrepreneurial behaviour and development of competencies for enhancing self-confidence, problem solving, goal setting, information seeking, team building and creativity
October		Unit 5: Green Skills	1.Role of green jobs in toxin-free homes, 2. Green organic gardening, public transport and energy conservation, 3. Green jobs in water conservation 4. Green jobs in solar and wind power, waste reduction, reuse and recycling of wastes, 5. Green jobs in green tourism 6. Green jobs in building and construction 7. Green jobs in appropriate technology 8. Role of green jobs in Improving energy and raw materials use 9. Role of green jobs in limiting greenhouse gas emissions 10. Role of green jobs minimizing waste and pollution 11. Role of green jobs in protecting and restoring ecosystems 12. Role of green jobs in support adaptation	Listing of green jobs and preparation of posters on green job profiles 2. Prepare posters on green jobs.

Subject : Political Science

Class : XII

(CONTEMPORARY WORLD POLITICS AND POLITICS IN INDIA SINCE INDEPENDENCE -NCERT)

PART A CONTEMPORARY WORLD POLITICS

SOURCES/RESOURCES	LEARNING OBJECTIVE	LEARNING OUTCOME	SUGGESTED ACTIVITIES
APRIL Chapter 2 The End of Bipolarity Sources-e-content Newspaper and magazine You-Tube https://youtu.be/ykzJhCWon44	Discuss about The Berlin Wall, which had been built at the height of the Cold War and was its greatest symbol, was toppled by the people in 1989. This dramatic event was followed by an equally dramatic and historic chain of events that led to the collapse of the 'second world' and the end of the Cold War. Germany, divided after the Second World War, was unified. One after another, the eight East European countries that were part of the Soviet bloc	The student knows about the Soviet Union stood by as the Cold War began to end, not by military means but as a result of mass actions by ordinary men and women. Eventually the Soviet Union itself disintegrated. In this chapter, we discuss the meaning, the causes and the consequences of the disintegration of the 'second world'.	Learners may write-up on berlin wall and know about east Germany and west Germany. Imagine you are a press reporter writing a brief write-up on the disintegration of soviet union.
APRIL Chapter 4 Alternative Centres of Power Sources-e-content You-Tube https://youtu.be/mGmVYoNAQwc Newspaper and magazines T.V.	Discuss about the EU and the ASEAN have developed alternative institutions and conventions that build a more peaceful and cooperative regional order and have transformed the countries in the region into prosperous economies. The economic rise of China has made a dramatic impact on world politics.	The students know about some of these emerging alternative centres of power and assess their possible role in the future.	Learners may write –up on EU And also BREXIT. Learners may prepare a chart of logo of ASEAN and EU.

<p>MAY Chapter 5 Contemporary South Asia Sources-e-content You-Tube https://youtu.be/6dqLjVdZ14 Newspaper and magazine</p>	<p>Discuss about the nature of conflict and cooperation among different countries of the region. Since much of this is rooted in or conditioned by the domestic politics of these countries.</p>	<p>The students know about the region and the domestic politics of some of the big countries in the region.</p>	<p>Learners may prepare write-up on SAARC Countries. Learners may prepare chart on the logo of each country and explain the logos.</p>
<p>MAY Chapter 6 International Organisations Sources-e-content You-Tube https://youtu.be/RHEPOHtBEBK QR Code From media</p>	<p>Discuss the role of international organisations after the collapse of the Soviet Union and examine how, in this emerging world, there were calls for the restructuring of international organisations to cope with various new challenges including the rise of US power.</p>	<p>The students know about India's involvement in the UN and its view of Security Council reforms and some other transnational organisations that are playing a crucial role.</p>	<p>Learners may write-up on the General Secretary of UN with his term period and from which country he belongs. Learners should perform the activity on UNSC with debates and discussions on any one agenda.</p>
<p>JULY Chapter 7 Security in the contemporary world Sources-e-content You-Tube https://youtu.be/B-Tya8XxTDQ QR Code From media Chapter 8 – Environment and natural resources Sources-e-content You-Tube https://youtu.be/u-9Z16Vt4Ck QR Code</p>	<p>By using the terms security or national security. We need to know what are India's security concerns. Traditional and non-traditional terms of security. Chapter examines the growing significance of environmental as well as resource issues in world politics.</p>	<p>The students know about human rights , global poverty, terrorism, cooperative security,etc. India's involvement in the security strategy. The students know about the important environmental movements against the backdrop of the rising profile of environmentalism from the 1960s onwards.</p>	<p>Learners prepare project on security and also mention Russia and Ukraine war. Learners prepare a brief account of geo-politics of resource competition.</p>

<p>AUGUST Chapter 9 Globalisation Sources-e- content Media You-Tube https://youtu.be/1sZ5DADA7iw September to February Revision and practice of sample paper also</p>	<p>By analysing the concept of globalisation and then examine its causes and then discuss at length the political, economic and cultural consequences of globalisation.</p>	<p>The learner know about the impact of globalisation on India as well as how India is affecting globalisation and draw attention to resistance to globalisation and how social movements in India also form part of this resistance.</p>	<p>Learners prepare economic, social and political consequences of globalization.</p>
<p>POLITICS IN INDIA SINCE INDEPENDENCE</p>			
<p>APRIL Chapter 1 Challenges of Nation Building Sources-e- content QR- code You-Tube https://youtu.be/M7zdZRZbHe k Print materials like newspaper and magazines</p>	<p>Discuss about story of politics in India since Independence by looking at how three of these challenges if Nation building were successfully negotiated in the first decade after 1947.</p>	<p>The learner knows about the freedom came with partition and integration of the princely states into the Indian union.</p>	<p>Learners may prepare a write – up on the processes of National building. Learners may be asked to collect articles on the partition of India.</p>

<p>APRIL CHAPTER 3 POLITICS OF PLANNED DEVELOPMENT Sources-e- content QR- Code You-Tube https://youtu.be/1nQbZNR8xbw Newspaper and magazines</p>	<p>Discuss about the political choices and debates about development.</p>	<p>Know about strategy about development.</p>	<p>Prepare a write- up on the Schemes and programme Prepare a chart on the Green and White revolutions.</p>
<p>MAY CHAPTER4- INDIA'S EXTERNAL RELATIONS Sources-e- content T.V./Other state textbooks https://youtu.be/gEo-iakRZpw</p>	<p>Discuss about three wars in 1962, 1965, 1971 and the external relations and their impact on the politics in the country.</p>	<p>Know about the principles that informed the country's foreign policy.</p>	<p>Explain the background that shaped India's external relations. Prepare a chart on the contents of Article 51. Write an essay on India's Nuclear Policy.</p>
<p>JULY CHAPTER5- CHALLENGES TO AND RESTORATION OF THE CONGRESS SYSTEM Sources-e- content You- Tube https://youtu.be/frjHenuEbQw</p>	<p>Discuss about challenges from the opposition and congress faced challenges from within the party.</p>	<p>Know about the political transition took place after Nehru, split within the congress.</p>	<p>Learners may write up on the biography of Pt. Jawaharlal Nehru, Indira Gandhi, Lal Bahadur Shastri</p>

<p>JULY CHAPTER6- THE CRISIS OF DEMOCRATIC ORDER Sources-e- content You- Tube https://youtu.be/ZGNOvmBukg Chapter 8 – Regional aspirations Sources-e- content QR-Code You- Tube https://youtu.be/ODIXOknl1ql</p>	<p>Discuss about the emergency was imposed because of the perceived threat of internal disturbance. Discuss about the process of nation building in the first decade after independence.</p>	<p>Know about the consequences of emergency on party politics. Know about some of the old problems had never been fully resolved.</p>	<p>Learners may write up on emergency Learners may write –up on Jai PARKASH Narayana Learners may write upon the new challenges came to the fore in the 1980s as the Janta experiment came to an end</p>
<p>AUGUST CHAPTER9- RECENT DEVELOPMENT S IN INDIAN POLITICS Sources-e- content T.V. Magazines/Ne wspaper https://youtu.be/9ssoLYFcBIM</p>	<p>Discuss about the implications of the rise of coalition politics for our democracy and Mandal commission and new policy consensus.</p>	<p>Know about the necessary information and some tools to make sense of our present.</p>	<p>Learner may know about BJP Programs their development and surgical strikes.</p>

Subject: Punjabi								
Class: XII								
ਮਹੀਨਾ	ਪਾਠ ਕ੍ਰਮ	ਕੋਸ਼ਲ	ਕਲਾ ਏਕੀਕਰਨ	ਕਿਰਿਆਤਮਕ ਗਤੀਵਿਧੀ	ਗਿਆਨ ਪ੍ਰਾਪਤੀ	ਸਹਾਇਕ ਸਮੱਗਰੀ	ਸੋਮੇ	
ਅਪ੍ਰੈਲ	ਕਹਾਣੀ- ਸਾਂਝ ਕਵਿਤਾ- ਟੁਕੜੀ ਜੱਗ ਤੋਂ ਨਿਆਰੀ ਵਾਰਤਕ- ਪੰਜਾਬ ਦੇ ਮੇਲੇ ਅਤੇ ਤਿਉਹਾਰ ਅਖਾਣ-20	ਨਵੀਂ ਸ਼ਬਦਾਵਲੀ, ਕਵਿਤਾ ਉਚਾਰਨ ,ਭਾਸ਼ਾ ਗਿਆਨ	ਨਾਟਕੀ ਕਲਾ ਕਵਿਤਾ ਸੰਗੀਤ ਕਲਾ	ਪਰਿਵਾਰਕ ਸਾਂਝ ਦੀ ਉਦਾਹਰਣ ਦਿੰਦੇ ਹੋਏ ਮਿੰਨੀ ਕਹਾਣੀ ਲਿਖੋ । ਪ੍ਰਕਿਰਤੀ ਵਿੱਚ ਦਿਸਦੇ ਸੁੰਦਰ ਨਜ਼ਾਰਿਆਂ ਦੀ ਸੂਚੀ ਤਿਆਰ ਕਰੋ । ਮੇਲੇ ਅਤੇ ਤਿਉਹਾਰ ਦੀ ਮਹੀਨਿਆਂ ਦੇ ਅਨੁਸਾਰ ਵੰਡ ਕਰ ਕੇ ਚਾਰਟ ਬਣਾਓ।	ਪਹਿਲੀ ਮੁਲਾਕਾਤ ਵਿੱਚ ਹੀ ਕਿਸੇ ਪ੍ਰਤੀ ਕੋਈ ਇਕ ਰਾਏ ਨਾ ਬਣਾਓ। ਕੁਦਰਤ ਦੀ ਬਣਾਈ ਮਨਮੋਹਕ ਸੁੰਦਰਤਾ ਦਾ ਆਨੰਦ ਮਾਨਣ ਚਾਹੀਦਾ ਹੈ ।	ਕਸ਼ਮੀਰ ਦੀ ਸੁੰਦਰਤਾ ਨੂੰ ਦਰਸਾਉਂਦੀ ਵੀਡੀਓ ਦਿਖਾਈ ਜਾਵੇਗੀ	https://youtu.be/26DUyx4STuk	https://youtu.be/SBsnCJYnY2A

	ਵਾਕ ਵਟਾਂਦਰਾ			ਅਖਾਣਾਂ ਦੀ ਵਰਤੋਂ ਕਰਕੇ (ਦਮ ਸਰਗ) ਖੇਡ ਤਿਆਰ ਕਰੋ	ਲੰਬੀ ਚੌੜੀ ਗੱਲ ਨੂੰ ਥੋੜ੍ਹੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਕਹਿਣ ਦਾ ਢੰਗ ਸਿੱਖਣਾ	ਅਖਾਣਾਂ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਬਣਾਈ ਬੁਝਾਰਤ (ਵਰਗ ਪਰੇਲੀ) ਬੱਚਿਆਂ ਨਾਲ ਸਾਂਝੀ ਕਰਨੀ।	
ਮਈ	ਕਹਾਣੀ- ਨੀਲੀ ਕਵਿਤਾ- ਤਾਜ ਮਹਲ ਵਾਰਤਕ- ਪੰਜਾਬ ਦੇ ਰਸਮ ਰਿਵਾਜ ਵਿਆਕਰਨ- ਪੈਰਾ ਰਚਨਾ ,ਕਾਰ - ਵਿਹਾਰ ਦੇ ਪੱਤਰ ,ਸੰਖੇਪ ਰਚਨਾ ਅਣਡਿੱਠਾ ਪੈਰਾ	ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ, ਧੁਨੀ ਗਿਆਨ	ਫੋਟੋਗ੍ਰਾਫੀ ਕਲਾ ਸੰਗੀਤਕ ਕਲਾ	ਮਨੁੱਖ ਦੀ ਪਸ਼ੂਆਂ ਪ੍ਰਤੀ ਰਹਿਮਦਿਲੀ ਦੀ ਕੋਈ ਘਟਨਾ ਲਿਖੋ ਕਿਹੜੇ- ਕਿਹੜੇ ਰਸਮਾਂ ਰਿਵਾਜਾਂ ਵਿੱਚ ਤਬਦੀਲੀਆਂ ਆਈਆਂ ਹਨ ਆਪਣੇ ਵਿਚਾਰ ਪ੍ਰਗਟ ਕਰੋ ਜਾਂ ਗਾਣਾ ਤਿਆਰ ਕਰੋ।	ਜੀਵ ਜੰਤੂਆਂ ਪ੍ਰਤੀ ਰਹਿਮ ਦਿਲੀ ਬਾਹਰੀ ਸੁੰਦਰਤਾ ਦੇ ਪਿੱਛੇ ਛੁਪੇ ਹੋਏ ਸੱਚ ਨੂੰ ਜਾਣਨਾ ਰਸਮਾਂ ਰਿਵਾਜਾਂ ਰਾਹੀਂ ਆਪਣੇ ਸੰਸਕਾਰਾਂ ਨਾਲ ਜੜਨਾ	ਤਾਜ ਮਹੱਲ ਪੀ ਪੀ ਟੀ	https://youtu.be/jh0hsbi-vZM https://youtu.be/M83CuN2gmQU
ਜੂਨ	ਗਰਮੀ ਦੀਆਂ ਛੁੱਟੀਆਂ						
ਜੁਲਾਈ	ਕਵਿਤਾ- ਚੁੰਮ- ਚੁੰਮ ਰੱਖੋ, ਵਾਰਿਸ ਸ਼ਾਹ ਵਾਰਤਕ-ਪੰਜਾਬ ਦੀਆਂ ਲੋਕ ਖੇਡਾਂ ਕਹਾਣੀ -ਮਾੜਾ ਬੰਦਾ ਅਖਾਣ -21-50 ਪੈਰਾ ਰਚਨਾ	ਭਾਸ਼ਾ ਬੋਧ, ਪੁਰਾਤਨ ਖੇਡਾਂ ਗਿਆਨ ਵਿਸਥਾਰ	ਸੰਗੀਤਕ ਕਲਾ- ਲੈਅ ਬੱਧ ਕਵਿਤਾ ਚਿੱਤਰਕਲਾ	ਸਜਾਵਟੀ ਸਾਮਾਨ ਲੈ ਕੇ ਕਲਗੀ ਤਿਆਰ ਕਰੋ। ਗੁੱਲੀ -ਡੰਡਾ ਅਤੇ ਖਿੱਦੇ ਆਪ ਤਿਆਰ ਕਰੋ ਚੰਗੇ ਬੰਦੇ ਦੇ ਗੁਣ ਦੱਸਦੇ ਹੋਏ ਇਕ ਪੈਰਾ ਲਿਖੋ।	ਪੰਜਾਬ ਦੀਆਂ ਲੋਕ ਖੇਡਾਂ -ਬਿਨਾਂ ਕਿਸੇ ਤਿਆਰੀ ਅਤੇ ਸਮਾਨ ਤੋਂ ਭਰਭੁਰ ਆਨੰਦ ਦੀ ਪਾਪਤੀ। ਚੰਗੇ ਬੰਦੇ ਦੇ ਗੁਣ ਦੱਸਦੇ ਹੋਏ ਇਕ ਪੈਰਾ ਲਿਖੋ।	ਪੰਜਾਬ ਦੀਆਂ ਲੋਕ ਖੇਡਾਂ ਦੀ ਪੀਪੀਟੀ ਦਿਖਾਈ ਜਾਵੇਗੀ ਲੋਕ ਖੇਡਾਂ ਲਿੰਕ ਭੇਜਿਆ ਜਾਵੇਗਾ	https://youtu.be/paawyGgP_bg https://youtu.be/Xf3V dCigig
ਅਗਸਤ	ਕਵਿਤਾ- ਮੇਰਾ ਬਚਪਨ ਕਹਾਣੀ- ਘਰ ਜਾ ਆਪਣੇ ਵਾਰਤਕ ਲੇਖ- ਪੰਜਾਬ ਦੇ ਲੋਕ - ਨਾਚ	ਭਾਸ਼ਾ ਦੀ ਗਿਆਨ ਪ੍ਰਾਪਤੀ ,ਸ਼ਬਦ ਭੰਡਾਰ ਵਿੱਚ ਵਾਧਾ	ਅਸਲੀ ਜੀਵਨ ਕਲਾ ਨਾਟਕੀ ਕਲਾ	ਕਿਸੇ ਮਾਂ ਵਿਰੁੱਥੇ ਬੱਚੇ ਨਾਲ ਮੁਲਾਕਾਤ ਕਰੋ ਅਤੇ ਅਨੁਭਵ ਲਿਖੋ। ਜਿਹੜਾ ਲੋਕ- ਨਾਚ ਤੁਹਾਨੂੰ ਪਸੰਦ ਹੈ ,ਉਸ ਦਾ ਚਿੱਤਰ ਬਣਾਓ। ਕਿਸੇ ਇੱਕ ਲੋਕ ਨਾਚ ਦਾ ਅਭਿਆਸ ਕਰੋ।	ਮਾਂ ਦਾ ਬੱਚੇ ਦੇ ਜੀਵਨ ਵਿੱਚ ਮਹੱਤਵ ਸਭਿਅਤਾ ਸੰਸਕ੍ਰਿਤੀ ਨੂੰ ਬਚਾਉਣਾ, ਰੁਚੀ ਵਧਾਉਣਾ। ਖੁਸ਼ੀ ਦੇ ਮੌਕੇ ਤੇ ਲੋਕ ਨਾਚਾਂ ਦਾ ਆਨੰਦ ਮਾਨਣਾ।	ਮਾਂ ਪੁੱਤਰ ਦੇ ਪਿਆਰ ਨੂੰ ਦਰਸਾਉਂਦੀ ਕਵਿਤਾ ਮਾਂ ਦਾ ਦਿਲ ਸਣਾਈ ਜਾਵੇਗੀ ਲੋਕ ਨਾਚ ਦੀ ਵੀਡੀਓ	https://youtu.be/w1R7wZ 9NXY
ਸਤੰਬਰ	ਦੁਹਰਾਈ ਅਤੇ ਛਿਮਾਹੀ ਪ੍ਰੀਖਿਆ						
ਅਕਤੂਬਰ	ਕਵਿਤਾ ਗੀਤ ਸ਼ਿਵ ਕੁਮਾਰ ਕਾਰ ਵਿਹਾਰ ਤੇ ਪੱਤਰ ਅਖਾਣ - ਸਾਰੇ	ਕਾਵਿ ਉਚਾਰਨ	ਸੰਗੀਤਕ ਕਲਾ	ਦਾਣੇ ਭੁੰਨਣ ਵਾਲੀ ਭੱਠੀ ਦਾ ਦ੍ਰਿਸ਼ ਚਿਤਰਣ ਕਰਦੇ ਹੋਏ ਚਾਰਟ ਤਿਆਰ ਕਰਨਾ ਵਪਾਰਕ ਪੱਤਰ ਦਾ ਨਮੂਨਾ ਪੇਸ਼ ਕਰਨਾ	ਮਨ ਦੇ ਵਲਵਲਿਆਂ ਨੂੰ ਕਾਗਜ ਤੇ ਉਤਰਨਾ	ਗੀਤ ਵੀਡੀਓ	https://youtu.be/Ps4mp_xSASU
ਨਵੰਬਰ	ਦੁਹਰਾਈ,ਕਲਾਸ ਟੈਸਟ						
ਦਸੰਬਰ ,ਜਨਵਰੀ	ਦੁਹਰਾਈ , ਪੇਪਰ						

विषय- हिन्दी कक्षा 12वीं				
मास	पाठ्यक्रम	सीखने के प्रतिफल	स्रोत / संसाधन	सुझावात्मक क्रियाकलाप (गतिविधियाँ)
अप्रैल	<p>पद्य खंड :</p> <p>हरिवंश राय बच्चन</p> <p>-आत्मपरिचय</p> <p>गद्य खंड : भक्तिन</p>	<p>कवि और संसार के संबंधों को समझने का प्रयास करें।</p> <p>समय पर अपने लक्ष्य को प्राप्त करने का प्रयास करें।</p> <p>हुए समय की महत्ता को समझना।</p> <p>माता-पिता तथा अपनों के प्यार और स्नेह से परिपूर्ण भावनाओं को समझना।</p> <p>स्वामी और सेवक के संबंधों के बारे में जानकारी प्राप्त करना।</p> <p>औरतों पर हो रहे अन्याय और उनके मानवाधिकार कुचलते रहने की सामाजिक परंपरा का वर्णन करना।</p>	<p>संबंधित अधिगम सामग्री के लिए ICT का प्रयोग करते हुए एन.सी.ई.आर.टी. की पुस्तक के QR code देखें।</p> <p>https://youtu.be/UJji2INC9fQ इस के माध्यम से कविता का भाव समझा जा सकता है।</p> <p>प्रश्नोत्तर के लिए PDF</p> <p>NCERT, E Pathshala, CIET आदि की वेबसाइट पर उपलब्ध सामग्री को देख सकते हैं।</p> <p>https://youtu.be/iS6RrL7lhC4</p>	<p>विद्यार्थी कविता और लेख की रचना प्रक्रिया को समझते हुए 'समय के महत्व' पर अपनी कोई कविता या रचनात्मक लेख लिखें।</p> <p>महादेवी वर्मा की कहानी को पढ़ कर आप भी अपने आस-पास के लोगों को चित्रित करते हुए एक कहानी रचना करें।</p> <p>समाज में नारी जाति पर हो रहे समाजिक दुर्व्यवहार सूची तैयार कीजिए और उन्हें न्याय दिलवाने संबंधी अपने विचारों पर आलेख तैयार करें।</p>
मई	<p>पद्य खंड :</p> <p>पतंग</p> <p>कविता के बहाने</p> <p>बात सीधी थी पर</p> <p>गद्य खंड :</p> <p>बाज़ार दर्शन</p> <p>वितान:</p> <p>सिल्वर वैडिंग</p>	<p>प्राकृतिक परिवर्तन और बालमन की भावनाओं को चित्रित करना।</p> <p>कविता की विशेषताओं का वर्णन करना।</p> <p>कविता के माध्यम से चिड़िया की उड़ान, फूल के फूल और बच्चों के खेलने की सीमा पर ध्यान केंद्रित करना।</p> <p>उपभोक्तावाद एवं बाजारवाद की मूल अंतर वस्तु को समझाना।</p> <p>बाज़ार की जादुई ताकत का वर्णन करते हुए संतोष जीवन जीने की प्रेरणा देना।</p> <p>आधुनिक पारिवारिक परिस्थितियों को प्रस्तुत करते हुए पीढ़ियों के अंतराल के कारणों पर प्रकाश डालना।</p>	<p>प्रश्नोत्तर के लिए PDF</p> <p>https://youtu.be/SLEeJ9DeLU8</p> <p>https://youtu.be/uh-gUb6jhAs</p> <p>प्रश्नोत्तर के लिए PDF</p> <p>https://youtu.be/tYy8pc2he-l</p> <p>प्रश्नोत्तर के लिए PDF</p> <p>https://youtu.be/1LNHe-mIBxQ</p>	<p>कविता रचना की विशेषताओं को समझते हुए आप प्राकृतिक सुन्दरता पर आधारित कविता की रचना करें।</p> <p>'उपभोक्तावाद की संस्कृति' पर निबंध लिखें।</p> <p>वैकल्पिक प्रश्नों की सूची तैयार करें।</p>

<p>जुलाई</p>	<p>पद्य खंड : कैमरे में बंद अपाहिज</p> <p>गद्य खंड : काले मेघा पानी दे</p> <p>वितान: जूझ</p>	<p>शारीरिक चुनौती झेलते हुए लोगों के प्रति संवेदनशीलता व्यक्त की गई है । अपने कार्यक्रम को सफल बनाने के लिए दूरदर्शन के संचालक की संवेदनशून्यता को प्रस्तुत करना । समाज में फैले अंधविश्वासों का विरोध करने और प की संभाल करने की शिक्षा देना ।</p> <p>लोक प्रचलित विश्वास और विज्ञान के द्वंद्व का सुचित्रण प्रस्तुत करते हुए पढ़े-लिखे समाज को उत्तेजित करना । विद्यार्थियों को पढ़ाई का महत्व बताते हुए पढ़ने के लिए निरंतर संघर्ष करने की प्रेरणा देगा।</p>	<p>प्रश्नोत्तर के लिए PDF अपने कार्यक्रम के माध्यम से अपने चैनल को प्रसिद्ध कर टी.वी. और रेडियो पर प्रसारित होने वाले कार्यक्रम । https://www.youtube.com/watch?v=-g2nMdmHYdY</p> <p>प्रश्नोत्तर के लिए PDF https://youtu.be/goJK7tQ1Wwl</p> <p>प्रश्नोत्तर के लिए PDF https://youtu.be/sW7LxCroQxQ</p>	<p>ऐसे कार्यक्रमों की चर्चा अपने परिवार के सदस्यों से करते हुए अपनी जानकारी बढ़ाना । इस विषय से संबंधित एक नाटक तैयार करना ।</p> <p>'समाज की उन्नति में बाधक -अंधविश्वासों' को समाप्त करने हेतु अपनी राय व्यक्त करते हुए संपादक को एक पत्र लिखें ।</p> <p>वैकल्पिक प्रश्नों की सूची तैयार करें ।</p>
<p>अगस्त</p>	<p>पद्य खंड : उषा</p> <p>बादल राग</p> <p>गद्य खंड : पहलवान की ढोलक</p> <p>वितान:</p>	<p>सुबह की गतिशीलता का चित्रण करना । बादलों के माध्यम से संसार में क्रांति और बदलाव के लिए प्रेरित करना । यह कहानी व्यवस्था बदलने के साथ लोक कला और इसके कलाकार के अप्रासंगिक हो जाने की जानकारी देती है । सिंधु घाटी सभ्यता के दो महानगरों मोहनजोदड़ो और हड़प्पा की जानकारी प्राप्त होना।</p>	<p>प्रश्नोत्तर के लिए PDF https://youtu.be/qe3pgN1ACl4</p> <p>https://youtu.be/e2Aoy5gnM5U</p> <p>प्रश्नोत्तर के लिए PDF https://youtu.be/33fMk9BK69U</p>	<p>प्राकृतिक कवियों पर परियोजना कार्य तैयार करें ।</p> <p>आप अपनी मनपसंद कलाकृतियों की सूची बनाएँ ।</p> <p>वैकल्पिक प्रश्नों की सूची तैयार करें ।</p>

	अतीत में दबे पाँव		प्रश्नोत्तर के लिए PDF https://youtu.be/3BC0EQISSK8	
सितंबर	पद्य खंड : पुनरावृत्ति			
अक्टूबर	पद्य खंड: १.कवितावली २.लक्ष्मण मुर्छा और राम का विलाप गद्य खंड : शिरीष के फूल	कवि तुलसीदास के समय की सामाजिक स्थिति का यथार्थ चित्रण करते हुए आज की सामाजिक स्थिति उसकी तुलना करना । भातृशोक में हुई राम की दशा को सच्ची मानवीय अनुभूति के रूप में दर्शाना । विपरीत परिस्थितियों में भी जिजीविषु बने रहने की प्रेरणा देना ।	प्रश्नोत्तर के लिए PDF https://youtu.be/aDnEnW7HW18 प्रश्नोत्तर के लिए PDF https://youtu.be/EyO3jQ1Z7ng प्रश्नोत्तर के लिए PDF https://youtu.be/vXsC98C1uGE	करोना वायरस के दिनों में भारत की आर्थिक और सामाजिक स्थिति पर फीचर तैयार करना । अपने जीवन के अनुभवों की चर्चा करें ।
नवंबर	पद्य खंड : रुबाइयाँ छोटा मेरा खेत बगुलों के पंख गद्य खंड : १. श्रम विभाजन और जाति-प्रथा २. मेरी कल्पना का आदर्श समाज	वात्सल्य रस का अनूठा चित्रण प्रस्तुत करते हुए माँ की भावनाओं की जानकारी प्रदान करना । कवि कर्म को समझने का प्रयास करना । जाति प्रथा का विरोध करते हुए उसके आधार पर श्रम विभाजन न करने की सीख देना । स्वतंत्रता, समता और भाईचारे के आधार पर एक आदर्श समाज की जानकारी प्रदान करना ।	प्रश्नोत्तर के लिए PDF https://youtu.be/DoStmeaXENY https://youtu.be/2rBWY7h79M0 प्रश्नोत्तर के लिए PDF https://youtu.be/0nENusBzyRY	वात्सल्य रस को चित्रित करने वाली एक कविता/कहानी/नाटक तैयार करें । 'आपके सपनों का समाज' विषय पर फीचर लेखन तैयार कीजिए।
दिसंबर	पुनरावृत्ति	बोर्ड परीक्षा के लिए तैयारी होगी।	लिखित और मौखिक परीक्षा	पाठ्यक्रम का लिखित और मौखिक अभ्यास करना

				पाठ्यक्रम से संबंधित अतिरिक्त प्रश्नों को तैयार करना।
जनवरी	पुनरावृत्ति पूर्वकालीन बोर्ड परीक्षा	पूर्व कालीन बोर्ड परीक्षा की तैयारी	लिखित परीक्षा	पाठ्यक्रम का लिखित और मौखिक रूप से अभ्यास करना।
फरवरी	पुनरावृत्ति	बोर्ड परीक्षा की तैयारी ।	लिखित और मौखिक परीक्षा	पाठ्यक्रम से संबंधित सभी प्रश्नों को पूर्ण रूप से करना।
मार्च	बोर्ड परीक्षा	-----	-----	